

Diverse Learning Newsletter

Important Dates:

- February 3 - No School
- February 10 - 2nd Quarter Report Cards are sent home
- February 14 - BAC's Jeans Day Fundraiser
- February 16 - NCLB Parent Meeting at 8:00 a.m.
- February 17 - BAC Parent Meeting at 8:00 a.m.
- February 20 - President's Day Holiday, No School
- February 21 - 4th Grade NAEP Assessment
- February 22 - 8th Grade NAEP Assessment
- February 23 - Family Math Night @ 4:30 p.m.
- February 24 - 8th Grade Picture Retake

Ms. Hathaway: This month we are starting a new unit on Folktales, which is going to be a lot of fun! We are reading a variety of different fairy tales and fables and are spending some time discussing the lessons we can learn from these stories. We are also reading different versions of some folktales such as The Ugly Duckling and The Three Little Pigs and we are comparing and contrasting the differences in the versions. Please make sure your child continues to practice reading and spelling their Red Words each week and reads at least 30 minutes a day!

Ms. Roberts: Happy February to all of our Rachel Carson Elementary friends and families! The students are working hard to meet all of their individual goals! Additionally, the 6th and 7th grade diverse learners are just finishing the, Inventors and Artists, language arts unit and excited to dive into our next literary theme of, Adapting. In math, we are making strides with our application of ratios and rates! We are all looking forward to another exciting, educational month!

Ms. Creech: This Quarter our class has been practicing our vowels, reading, using vocabulary and spelling words as well as adjectives and nouns. We are focusing on the Bear as a means to understand, describe and categorize. Focus has been on learning about eight different types of bears. Understanding that a bear is a Mammal and focusing on the species, habitat, characteristics, etc. Our class has been using thinking maps to help us gain a better understanding of bears. In math, our class has been focusing on the metric system. We are measuring items in our classroom, understanding how to convert liquids, and practicing our multiplication. Students are working on ST Math and Lexia learning as well as academic areas of deficiency. Students can earn A.R.E awards used towardsWe are getting ready for the big Valentines dance.



Meet the teachers:

Ms. Hathaway
Ms. Roberts
Ms. Creech
Mr. Rincon
Ms. Spearmon
Mr. Miller

Mr. Rincon: Welcome back from what I hope was a wonderful Christmas and New Years celebration with your friends and family! Currently we are continuing our great work in reading comprehension and math including multi-digit division and fractions. Students have been working so hard each day and are continuing to grow together. As always, I am always available to answer any questions and concerns that you may have. I look forward to a great end of the quarter and wish all Carson students and parents the very best in the New Year! Go Bulldogs!

Ms. Spearmon: 8th graders will be attending a field trip to Barnes & Noble on February 17, 2017 and parents must attend for students to participate. Each student will be given a \$10 voucher toward the purchase of a book. As the new diverse learner instructor (for 7th & 8th grade students only) I would like for all parents/guardians to feel free to contact her at jdspearmon@cps.edu. Also, her welcoming/introduction letter went on last Friday, which gave more detail. If anyone would like a welcoming/introduction letter emailed please contact me. Thank you and I look forward to working with all parents as I continue to work with your student.

Mr. Miller: Currently the 5th and 6th grade students have been learning about comparing and contrasting two stories – myths and folktales in language arts. The students are responsible for analyzing how these stories differ in their kinds of settings, characters and additional elements. The students will also be learning how to identify how each story communicates with the reader. In math, the students have been building upon their knowledge of multiplication and building their skills to include division with multi-digit divisors with remainders. The students will continue working with division for the next several weeks.

